

Faculty Role-Modeling in Health Professions Education

Nov. 16, 2017

1 of AOA Category 1-A credits

Location: Missouri campus

Speakers

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Target Audience

ATSU-KCOM faculty and administration

Thursday, Nov. 16 (1 of AOA Category 1-A credits)

5:00 p.m.	Meal served
5:15 p.m.	Faculty Role-Modeling in Health Professions Education
6:15 p.m.	Lecture Concludes

Course Description

Role-modeling opportunities are emerging for health professions faculty during preclinical training as more health professions institutions strive to connect basic science didactics with clinically based learning activities, including simulations. This workshop will use fictional vignettes as discussion-starters about role modeling during the preclinical years. The vignettes demonstrate how several desired professional behaviors can be role-modeled in daily interactions with preclinical health professions students. Workshop attendees will identify similar interactions with preclinical health professions students at their institution, and through increased awareness, begin to increase the occurrences of daily positive role modeling.

Educational Objectives

- Summarize best practices for role modeling by basic science and clinical faculty to health professions students in the preclinical setting.
- Describe how an increased awareness of positive role-modeling opportunities in the preclinical years of health professions training can lead to increased occurrences.
- Generate a plan for increasing positive role-modeling occurrences by basic science and clinical faculty with critical teaching roles within preclinical years of health professions training.

**Program subject to change*

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ATSU designates this program for a maximum of 1 of AOA Category 1-A credits and will report CME and specialty credits commensurate with the extent of the physician's participation in this activity.